

SANSKAR SCHOOL

GRADE-I

Assignment 33

Date: Thursday, 30th September 2021

ENGLISH:

Read and recite poem Tulip from English Reader.

MATHS:

Counting upto 500

Task 1 - Write number names 101 to 300

Task 2 - Write number names 301 to 500

HINDI

दिए गए अनुच्छेद को ध्यान से पढ़ें।

मेरा घर बहुत **बड़ा** है। इसका रंग **सफ़ेद** है। इसमें बहुत **ज़्यादा** कमरे हैं। इसके **बाहर** बगीचा है। इस बगीचे में दादाजी **सुबह** घूमते हैं। इसमें **आगे** छोटा और पीछे बड़ा दरवाज़ा है। बगीचे के **पास** में मेरे मित्र का घर है। बगीचा बहुत **साफ़** रहता है। मैं बगीचे में आकर बहुत **खुश** हो जाता हूँ।

क. दिए गए शब्दों के विलोम शब्द गद्यांश में से छांटकर लिखें।

छोटा -

अंदर -

गंदा -

उदास -

पीछे -

शाम -
काला -
कम -
अंदर -

वीडियो में दी गई कविता को ध्यान से सुने और उसमें आए यातायात के साधनों के नाम लिखें।

https://youtu.be/jf4_bLuhfO8

किसी भी एक यातायात के साधन का चित्र बनाकर उस पर 5 से 6 वाक्य लिखें।

UOI

Theme:- How we Organize Ourselves

Summative Assessment 2021-22

UOI, English and Maths (Integration)

Conceptual understanding: - Transportation system develops overtime for better connectivity.

Task: Design your own future vehicle using patterns and write or express verbally how your favorite vehicle will look in future and how it will help in better connectivity.

Rubric

Criteria	Above Standard (4)	Meets standard (3)	Approaching standard (2)	In- progress (1)
Conceptual understanding	Learner demonstrates excellent understanding of the concepts learnt in this unit.	Learner demonstrates good understanding of the concepts learnt in this unit.	Learner demonstrates satisfactory understanding of the concepts learnt in this unit.	Learner demonstrates some understanding of the concepts learnt in this unit with prompts.
Knowledgeable	Learner exhibits excellent knowledge about the designed future vehicle and safety rules.	Learner exhibits good knowledge about the designed future vehicle and safety rules.	Learner exhibits satisfactory knowledge about designed future vehicle and safety rules.	Learner exhibits some knowledge about the designed future vehicle and safety rules.

Presentation (Language)	Learner is able to present understanding about how his/her future vehicle will help in better connectivity verbally or through writing independently.	Learner is able to present understanding about how his/her future vehicle will help in better connectivity verbally or through writing with some guidance.	Learner is able to present understanding about how his/her future vehicle will help in better connectivity verbally or through writing with prompts.	Learner is able to present understanding about how his/her future vehicle will help in better connectivity verbally or through writing with complete guidance.
Patterns (Mathematics)	Learner is able to identify and use patterns appropriately.	Learner is able to identify and use most of the patterns appropriately.	Learner is able to identify and use some patterns appropriately.	Learner is able to identify and use patterns with complete guidance.
Use of Creativity	Learner demonstrates excellent creativity by designing future vehicle using patterns	Learner demonstrates good creativity by designing future vehicle using patterns.	Learner demonstrates satisfactory creativity by designing future vehicle using patterns.	Learner demonstrates some creativity by designing future vehicle using patterns.

Teacher's feedback:-

Teacher's Feedforward

SUMMATIVE ASSESSMENT (2021-22)

UOI (Maths and English Integration)

Task 1

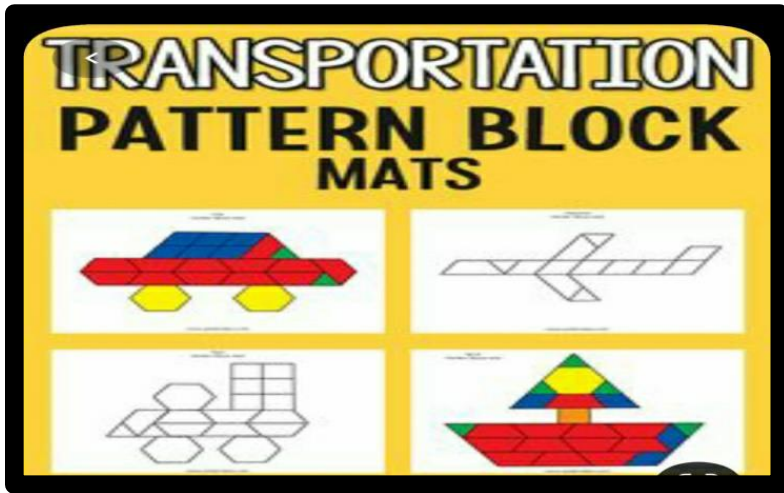
Design your own future vehicle using Patterns and share with your peers.

Task 2

Draw and write the names of Patterns (shapes) used.

Pattern	Name of Pattern

Reference Picture for help



Task 3

Write or express in 5-6 sentences about how your favourite vehicle will look in future? How will it help in better connectivity?

HELP BOX- Name of future vehicle , type of transport, speed ,number of wheels, features etc.

Task 4

Present your understanding about Do's and Don'ts related to safety measures on a T-chart.

Do's	Don'ts

Help Box

Wear your seat belt, Stay focused on road, Use mobile phone, Put down phone, Use turn signal, Follow the rules of road, Crossroad on Zebra crossing, Hold parent's hand while crossing road. Follow traffic rules, Run or play on road, Wear helmet when driving or traveling on a two wheeler, Lean out of Window of a bus while traveling, Walk on footpath, Follow traffic light, Spit on Road.

ART -

Summative Assessment

Draw any one type of transport with the help of patterns, use creativity to complete the drawing.

Criteria for the assessment : Relevant to the topic

- Overall drawing
- Creativity
- Neatness

Dance

Theme: - How we organize ourselves

<i>UNIT- 3</i>	<i>Summative task</i>	<i>Checklist</i>
	<i>Make a short dance video of ballet dance which you have learnt in this class.</i>	<i>1 Timely submission. 2 On rhythm. 3 Appropriate body postures.</i>